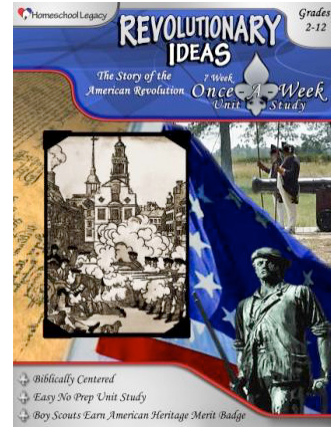


Thomas Paine once said of the Revolutionary War that it "...contributed more to enlighten the world, and diffuse a spirit of freedom and liberality among mankind, than any human event...that ever preceded it."

Meet the Founding Fathers who sacrificed and risked everything for liberty.

Revolutionary Ideas is broken up into seven weeks:

- Week 1 - Significant Pre-Revolution World Events
- Week 2 - The Life and Times of Colonial Americans and their Taxing King!
- Week 3 - The Firebrands
- Week 4 - Early Battles and "The Shot Heard 'Round the World."
- Week 5 - America Declares her Independence
- Week 6 - The Turning Point
- Week 7 - March to Victory



The following is a sample of what you will be doing in Week 2 as you work through Revolutionary Ideas. Red lettering is added here for further explanation.

## **Week 2 Library/Video Choices**

### **Focus: The Life and Times of Colonial Americans and their Taxing King!**

- JB George III Can't You Make Them Behave, King George?/ Jean Fritz\*
- J AME The Felicity series
- J 646.5 W The Milliner/ Niki Walker and Bobbie Kalman
- J 709.73 G The Art of Colonial America/ Shirley Glubok
- J 973.2 G Welcome to Felicity's World, 1774/ Catherine Gourley
- J 973.3 K 1776: A New Look at Revolutionary Williamsburg/ K.M. Kostyal (Natl. Geo)
- J 811.54 K The Revolutionary Field Trip: Poems of Colonial America/ Susan Katz
- J 973.2 J Colonial Life/ Brendan January
- J 973.2 K Colonial Life/ Bobbie Kalman
- J 973.3 B The Stamp Act of 1765/ Michael Burgan
- J 973.3 M If You Lived at the Time of the American Revolution/ Kay Moore
- J 974.02 M If You Lived in Colonial Times/ Ann McGovern

J 975.5 K Colonial Town: Williamsburg/ Bobbie Kalman  
J 975.5425 B If You Lived in Williamsburg in Colonial Days/ Barbara Brenner  
J DVD 791.45 F Felicity: an American Girl Adventure (full length movie)\*

680 T Colonial Craftsmen and the Beginnings of American Industry/ Edwin Tunis  
973.2 C Colonial America, From the First Settlements to the Close of the American  
Revolution  
973.2 T Colonial Living/ Edwin Tunis  
973.375 W Revolutionary Medicine, 1700-1800/ C. Keith Wilbur, M.D  
975.5 Y Williamsburg Before and After: The Rebirth of Virginia's Colonial Capital/  
George Humphrey Yetter

Netflix: The Role of Pastors and Christians in Civil Government (Wallbuilders)\*

*Each Once-a-Week Unit Study provides a weekly library list that includes a variety of books for that week's focus.*

*As you can see, I have alphabetically and numerically arranged each call letter in order for you to quickly and easily gather your library books.*

*I include books of different reading levels, have chosen books of superior quality, and have carefully screened books for objectionable material.*

*Your children are not meant to read all of the books listed. They pick and choose books to read throughout the week which most interest them. Reading is the only activity they will continue daily throughout the week.*

*Only books noted with an asterisk (or an equivalent of same subject matter) are necessary in order to complete a specific assignment.*

*What if you cannot find the exact book? No problem. Just pick another from that same library section and focus.*

*In addition to books, your list will also include documentaries/movies for you to pick up at the library or get from Netflix.*

## Supplies:

Newspaper

Two 1-gallon plastic milk jugs

Sand (kitty litter or beans would work too)

Two 14" dowels

Four pieces of 21" long rope (This is enough for two people to play. If more than two will be playing, plan on two pieces of 21" long rope per person)

Duct tape

*Each Once-a-Week Unit Study provides you with a supply list for that week's assignments. Most will be items you already have in your home. Others will be inexpensive items you can pick up at a discount, craft, or hardware store.*

## Daily Activities



Independent Reading: Week 2 Library Choices

Family Read-Aloud: Can't You Make them Behave, King George?

*Each week's family read-aloud introduces your family to great literature while staying focused on that week's topic. It will most often be a classic, Caldecott/Newbery Award winner, or other noteworthy literary piece. This week's read-aloud is a wonderful children's biography on King George III, by Jean Fritz, entitled Can't You Make Them Behave King George?*

## Once-a-Week Activities



Family Devotional:

The Great Awakening, which swept through England as well as the colonies from 1740-1760, was significant to the American Revolution. Many think the revolution might not have taken place had it not been for the "Black Robe Brigade."



The "Black Robe Brigade" was a name given to the colonial ministers who wore black robes and preached freedom from the pulpits. King George feared their influence so much that he ordered churches to be burned in hopes of extinguishing rebellion. But God cannot be extinguished.

The spiritual zeal of the Puritans had long since died away. God was about to wake the colonies back up.

He chose Pastor Jonathan Edwards and a young evangelist from England, George Whitefield, to lead the revival. Between 1736 and 1770, George Whitefield preached more than 18,000 sermons throughout the colonies helping to unite them spiritually.

Benjamin Franklin, who you will have the privilege of meeting in a few weeks, commented that “People everywhere are becoming religious. You can’t walk down the street without hearing psalms being sung. People’s manners are improving too. Philadelphia is a different place.”

Ben Franklin, along with many other great men influenced by this revival, would soon lead America in the War for Independence. The people of this early republic would make the laws, but the church would make the people.

Do you think there is a direct connection between the health of a nation and the health of her churches? Why or why not?

Read Revelation 3.



Critical Thinking/Family Discussion:

- As you read about the life and times of colonial America this week, consider and discuss as a family the sort of people who were drawn to America and what she offered them.

What did they come in search of? Think about the qualities and the drive of a people who would risk their lives to brave three thousand miles of ocean to start a life in an unfamiliar land.

These are the people who make up the independent colonies of America when King George III comes to power. Continue to reflect on and discuss the significance of those qualities and their relationship to the colonist’s responses to the king as you venture deeper into your study of the American Revolution.

Remember to include in your discussion the pre-revolutionary events you discovered last week. The past will play a very important part in considering “the hearts and minds” of the independent, self-governing colonists of the 1700s.



Vocabulary/Research/History:

King George III was acting “intolerably” by imposing innumerable taxes upon the colonies to help pay the debts he had incurred in England’s race to colonize the world.

The French and Indian War was just one of England’s many expensive endeavors. She had finally won control of North America; somebody had to pay for those expenses, but who?

The colonies, of course!



Had the colonies been consulted and “represented” in Parliament they might have agreed, but King George chose a different path.

- Look up the words tyrant and tyranny in the dictionary. Knowing their definitions will soon come in handy.
- Research the following acts, and explain orally what each of them was: (TL)

The Acts of 1773 – A Standing Army

The Proclamation of 1773

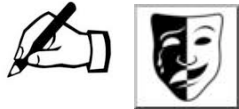
The Navigation and Sugar Acts of 1764

The Quartering and Stamp Acts of 1765

The Declaratory Act of 1766



*Timelines are a great way for your children to "connect the dots" of history. A TL is to remind your children to add significant events and people to the timeline notebook they compiled in Week 1. They will continue to maintain it throughout the duration of this unit study and can continue to add to it as they go on to explore other exciting time periods.*



Language/Drama:

Newspapers were the major source of mass communication in colonial America, and the Town Crier was the one who announced the important news. When he rang a bell to announce he had something important to share, citizens came running.

- Go back in time. Write a newspaper article complete with a front page headline announcing one of King George’s “intolerable acts,” what it will mean to the colonists, and the impact it will have on their lives. Play the Town Crier by ringing a bell and exclaiming your news, with dramatic flair, to all who come running. (TL)



Geography:

- Label each of the thirteen original colonies on page 22. Save this map to be used again later in your unit study.



Fun and Games/History:

- Play Quoits



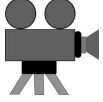
A favorite pastime in the 18th century, Quoits was much like that of horseshoes today.

*Simple instructions for making and playing quoits are included in your unit study.*



Documentary:

- Watch The Roles of Pastors and Christians in Civil Government.



Family Movie Night:

- Watch Felicity; An American Girl Adventure.

*Once-a-Week Unit Studies are written for ALL homeschool families to enjoy, but Boy Scouts and American Heritage Girls receive the added benefit of earning merit badge requirements while completing the same unit study assignments as the rest of their non-scout siblings.*

*Boys Scouts and American Heritage Girls will be able to easily identify those assignments by these fleur-de-lis and AHG icons.*

*The requirements fulfilled will be noted in parentheses at the end of the assignment.*

*While neither Boy Scouts nor American Heritage Girls fulfill any requirements in Week 2 of Revolutionary Ideas, you can rest assured that Boy Scouts will fulfill the majority of their American Heritage merit badge while completing Revolutionary Ideas.*

*American Heritage Girls earn half of Dawn of our Country badge while completing Revolutionary Ideas. Two more requirements for this badge are fulfilled in Early Settlers in America and another two are fulfilled in We the People: Getting to Know Your Constitution Once-a-Week Unit Studies.*

**! Stump Your Dad Trivia:**

Q: What are the names of the thirteen original colonies?

A: Virginia, Massachusetts, New Hampshire, Maryland, Connecticut, Rhode Island, Delaware, North Carolina, South Carolina, New Jersey, New York, Pennsylvania and Georgia

*Kids just love to discover they know something Dad doesn't...because Dad knows everything, right? We include Stump Your Dad Trivia as a fun way to involve Dad and alert him to what your children are learning in their studies. It also makes for great dinner conversation...if the kids can wait that long to stump him, that is!*