

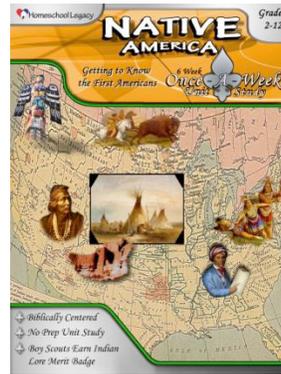
Meet the first Americans!

Trek across America as you get to know the many nations and civilizations that lived here long before European explorers arrived on these shores.

Discover their many ways of life as you explore history and anthropology with Native America.

Native America is broken up into six weeks:

- Week 1 - The Northeast Woodland Nations
- Week 2 - The Southeast Woodland Nations
- Week 3 - The Southwest Nations
- Week 4 - The Plains Nations
- Week 5 - The Pacific Northwest Coast Nations
- Week 6 - The California/Plateau/Great Basin Nations



The following is a sample of what you will be doing in Week 3 as you work through Native America. Red lettering is added here for further explanation.

Week 3 Library Reading/Video Choices

Focus: The Southwest Nations

- JB CORONADO Franciso Vasquez de Coronado Explores the Southwest/ Robin S. Doak
- JB GERONIMO Geronimo (Apache)/ Catherine Welch
- JB GERONIMO The Story of Geronimo/ Zachary Kent
- JB GERONIMO Wolf in the Desert: the Story of Geronimo/ Jill C. Wheeler
- J CLA Little Boy with Three Names/ Ann Nolan Clark
- J DEA Dear America: the Girl Who Chased Away Sorrow: the Diary of Sarah Nita, a Navajo Girl/ Ann Turner
- YA ODE Sing Down the Moon (Navajo)/ Scott O'Dell*
- J 299.78 M Arrow to the Sun: a Pueblo Indian Tale/ Gerald McDermott
- J 599.643 P The American Bison/ Steve Potts
- J 970.6 H Indian Picture Writing/ Robert Hofsinde*
- J 970.6 H Indian Sign Language/ Robert Hofsinde*
- J 973.04 D The Pueblo/ Mary D'Apice
- J 973.0497 C Pueblo Indian/ Steven Cory
- J 973.0497 S The Apache/ Andrew Santella
- J 978 B Life in a Pueblo/ Amanda Bishop
- J 978 K Spanish Missions/ Bobbie Kalman
- J 978.827 A The Ancient Cliff Dwellers of Mesa Verde/ Caroline Arnold*
- J 978.827 G Stones, Bones, and Petroglyphs: Digging into Southwest Archeology/ Susan Goodman*
- J 978.9 S The Pueblo and their History/ Genevieve St. Lawrence

J 978.9004 B The Pueblo/ Raymond Bial
J 978.9004 F The Pueblos/ Alice Flanagan
J 978.9004 F The Zunis/ Alice Flanagan
J 979.0049 B The Apache/ Raymond Bial
J 979.0049 S The Hopi/ Andrew Santella
J 979.01 T The Village of Blue (Anasazi)/ Stephen Trimble*
J 979.1 B Life of the Navajo/ Amanda Bishop
J 979.1004 K If You Lived with the Hopi/ Anne Kamma

709.7 M Ray Manley's Southwestern Indian Arts and Crafts/ Ray Manley*

CD 781.6297 T Talking Spirits*
DVD 940.54 T True Whispers: the Story of the Navajo Code Talkers*
DVD Broken Arrow – 1950 – Jimmy Stewart and Debra Paget*

Each Once-a-Week Unit Study provides a weekly library list that includes a variety of books for that week's focus.

As you can see, I have alphabetically and numerically arranged each call letter in order for you to quickly and easily gather your library books.

I include books of different reading levels, have chosen books of superior quality, and have carefully screened books for objectionable material.

Your children are not meant to read all of the books listed. They pick and choose books to read throughout the week which most interest them. Reading is the only activity they will continue daily throughout the week.

Only books noted with an asterisk (or an equivalent of same subject matter) are necessary in order to complete a specific assignment.

What if you cannot find the exact book? No problem. Just pick another from that same library section and focus.

In addition to books, your list will also include documentaries/movies for you to pick up at the library or get from Netflix.

Supplies:

Clear plastic sheet protector
Fine-tipped permanent magic marker

Each Once-a-Week Unit Study provides you with a supply list for that week's assignments. Most will be items you already have in your home. Others will be inexpensive items you can pick up at a discount, craft, or hardware store.

Daily Activities:



Independent Reading: Choose from Week 3's reading selections.

This week's main reading focus will be on the Southwest Native American nations.

Family Read-Aloud: Sing Down the Moon

Each week's family read-aloud introduces your family to great literature while staying focused on that week's topic. It will most often be a classic, Caldecott/Newberry Award winner, or other noteworthy literary piece. This week's quality read-aloud is Scott O'Dell's novel, Sing Down the Moon.

Once-a-Week Activities



Family Devotional: Character Trait – “BRAVE”

Courage was the virtue most honored by the American Indian. One of the main purposes of his whole life and training was to maintain calm, fearlessness, and efficiency no matter how desperate the situation.

For the Native American, courage encompassed self-control and they believed in never giving in to fear, anger, desire, or agony.

As you read in Joshua 1:6-9, notice how many times God continues to remind Joshua and us to be strong and courageous and to not be afraid, assuring us that he will never leave us. Staying strong in the Word, as we see in this passage, is a big part of what gives us courage. Knowing God is with us is another.

Peter encourages us in 2 Peter 1:5-7 that it is through our faith that we are shielded by God's power.

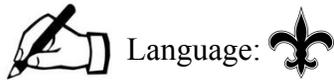


History:

Discover the Anasazi people through this week's reading. Give a brief oral presentation to your family about these ancient cliff dwellers, and who their present day descendents are. (TL)

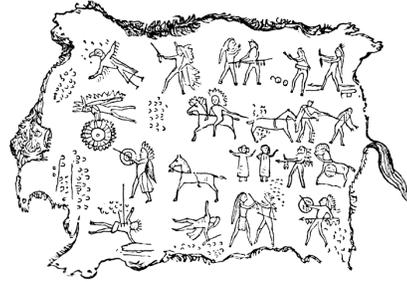


Timelines are a great way for your children to "connect the dots" of history. A TL is to remind your children to add significant events and people to the timeline notebook they compiled in Week 1. They will continue to maintain it throughout the duration of this unit study and can continue to add to it as they go on to explore other exciting time periods.



Among the many nations there were hundreds of different languages.

In order to understand one another as they traveled and traded, they devised systems of communication, including both picture writing and sign language that everyone could understand.



Using Robert Hofsinde's book, *Indian Sign Language* (or the internet), learn and demonstrate twenty-five different signs. (BSA Req. 4d)

American Heritage Girl Alternative:

- Write a letter to a friend using Indian picture writing. Robert Hofsinde's book entitled *Indian Picture Writing*, included in this week's library list, will be a big help to you.
- Print a copy of your letter to share with your unit. (AHG Req. 3T)

Once-a-Week Unit Studies are written for ALL homeschool families to enjoy, but Boy Scouts and American Heritage Girls receive the added benefit of earning merit badge requirements while completing the same unit study assignments as the rest of their non-scout siblings.

While completing Native America with the rest of their family, Boy Scouts will earn the majority of their Indian Lore merit badge. American Heritage Girls will earn the majority of their Native American badge.

Boys Scouts and American Heritage Girls will be able to easily identify those assignments by the above fleur-de-lis and AHG icons.

The requirements fulfilled will be noted in parentheses at the end of the assignment.



Listen to "Talking Spirits" while completing today's geography assignments.



Geography:

- Having already labeled last week's state map, you will now make a transparent overlay for it. Place the map (p. 32) inside a clear plastic sheet protector. Trace the outline of the map onto the plastic using a permanent magic marker. Label the territories as shown.

Remove the map from the plastic sheet protector. Insert last week's map of the labeled United States. You now have a "Then and Now Map" illustrating the earlier Indian territories and the coinciding, present day states.

- "The Four Corners" is the only place in the United States where four states come together at the same place. If you were to go for a visit, you could actually stand in four states at the same time! Locate the "Four Corners" on your map and identify the four states that intersect.

Note to American Heritage Girls: Write the names of the following nations on your map in the territories where they resided: Algonquin, Iroquois, Cherokee, Sioux, Pomo, Navajo, Tlingit, Inuit, and others you learn about over the next few weeks. (AHG Req. 6)



Anthropology:

From the information you have discovered through this week's reading, fill in your resource chart regarding some Southwest Nations.

Your children will create and maintain an anthropological chart beginning in Week 1. On that chart they will record each nation they learn about, the natural resources it had available to it, and how those resources affected their lifestyle.



Documentary:

Long before Native Americans were granted citizenship (in 1924), they fought bravely alongside us in the American Revolution, the Civil War, the Spanish-American War, and WWI. Some even joined Teddy Roosevelt's Rough Riders in the Battle of San Juan Hill.

During WWII, The Navajo played a crucial role in the U.S. victory in the Pacific. Watch True Whispers: the Story of the Navajo Code Talkers to find out more. (TL)



Field Trip: Since the Navajo are famous for their beautiful silver and turquoise jewelry, visit a jewelry store specializing in Native American jewelry.

*Alternative: Look through *Ray Manley's Southwestern Indian Arts and Crafts* together.



Movie Night:

Watch Broken Arrow.

Serve popcorn – a Native American food!

Field trips and family nights are designed to be enjoyed on a different day of the week from your unit study day.

! Stump Your Dad Trivia:

Q: What four states can you stand in at the very same time?

A: Arizona, Colorado, New Mexico, and Utah.

Q: What is the name of this landmark?

A: Four Corners

This is the only place in the United States where four state corners meet.

Kids just love to discover they know something Dad doesn't...because Dad knows everything, right? We include Stump Your Dad Trivia as a fun way to involve Dad and alert him to what your children are learning in their studies. It also makes for great dinner conversation...if the kids can wait that long to stump him, that is!